



SOKA University



2018 ASAIHL Conference

The Association of Southeast Asian Institutions of Higher Learning

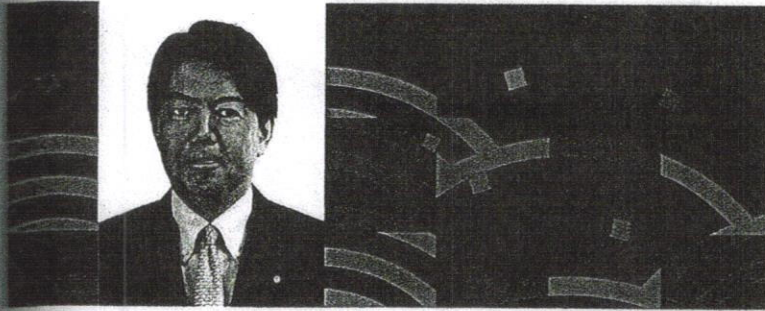
26th-28th March 2018

Soka University Tokyo, Japan

“Higher Education for Diversity and Global Citizenship”

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MESSAGES



H.E. Mr. Yoshimasa Hayashi

Minister of Education, Culture, Sports, Science and Technology, Government of Japan

At first, I wish to warmly welcome this ASAIHL Conference 2018 to Tokyo. I also want to thank the ASAIHL executive board and Soka University, the host university for the conference, for their efforts to organize this important conference.

As we know, our societies are being greatly impacted by economic changes like the Fourth Industrial Revolution and the rapid pace of globalization. As such, institutions of higher education are expected to play the key roles for driving intellectual and creative activities and fostering human resources that will contribute to the development of human society.

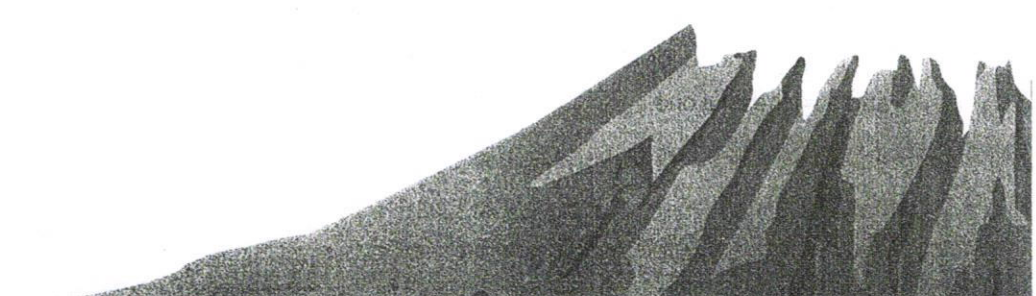
That is why at MEXT we are discussing Future Concept of Higher Education. In our globalizing societies, we need to foster individuals who have insatiable intellectual curiosity, superior communication skills, solid cross-cultural experience, respect for diverse values, and the desire to contribute to the international community.

At MEXT, we are actively supporting the internationalization of Japanese universities through our Top Global University Project. Our Inter-University Exchange Project is promoting student exchanges between ASEAN and Japanese universities that enable the mutual recognition of credits and quality assurance of education.

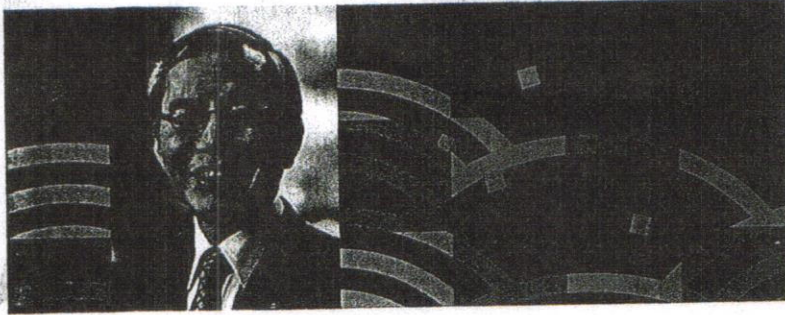
Through these efforts, MEXT strongly expects that Japanese universities will further activate their mutual exchanges of researchers and students with universities in Southeast Asia and other areas as well as foster human resources who can act as bridges to these countries in the future.

I am aware that the ASAIHL Conference this year will have various presentations and discussions based on the main theme of "Higher Education for Diversity and Global Citizenship." I am certain that lively and meaningful discussions for the future will be generated among the participants.

Lastly, I sincerely hope that this conference will serve as a valuable opportunity for promoting inter-university exchanges and for deepening exchanges and friendly relations in many fields. Thank you very much.



MESSAGES



Prof. Dr. Yoshihisa BABA
President, Soka University

Established in 1971, Soka University has developed advanced academic curricula and support systems recognizing that students' needs are paramount. Located in Hachioji, a suburb of Tokyo, our verdant campus provides an optimal learning environment and offers one of the most comprehensive and international exchange programs in Japan.

Soka University has concluded academic exchange agreements with 194 universities from 58 countries and regions as of March 2018. Currently, over 550 international students from 58 countries and regions are enrolled at the university.

Soka University was selected as one of the universities for the Go Global Japan Project in 2012 and also for the Top Global University Project in 2014 by the Japanese Ministry of Education, Culture, Science, Sports and Technology (MEXT). These two initiatives were launched to enhance the global competitiveness of Japanese universities (higher education throughout Japan), to facilitate system reforms, and to foster capable global individuals. In the midterm assessment for MEXT Top Global University Project which the results were announced last month, Soka University has received the highest score "S" (evaluated on a five point scale, S to D).

This ASAIHL Conference in March 2018 will be held in Japan for the very first time, with Soka University as the host university. For this conference, we will have over 200 participants from 18 countries and regions participating. We are truly honored to assume this significant role and are determined to take full responsibility for a successful conference.

The main theme is "Higher Education for Diversity and Global Citizenship," and the sub-themes are the following:

- 1) Pedagogy for Student-Centered Teaching
- 2) Technology Innovation in Education for Creating New Learning Spaces
- 3) Transforming Knowledge into Wisdom Toward Peace

ASAIHL plays a significant role as the source of valuable insight and inspiration for the development of higher education not only in Southeast Asia but also throughout the world.

We sincerely hope for and are working hard in making this conference held at Soka University a meaningful and a successful one.

MESSAGES



Prof. Dr. Suchatvee Suwansawat, ScD

**Acting President of ASAIHL
President of King Mongkut's Institute of Technology Ladkrabang
Chairman of ASAIHL (Thailand)**

H.E. Minister of Education Yoshimasa Hayashi, President Yoshihisa Baba,
Dr. Ninnat Olanvoravuth, Secretary-General of ASAIHL, all participants, and distinguished guests.

On behalf of the Association of Southeast Asian Institutions of Higher Learning (ASAIHL), I am honored and delighted to welcome you to 2018 ASAIHL Conference.

According to the theme of the conference "Higher Education for Diversity and Global Citizenship", it means we are addressing and valuing global issues with people of all walks of life in the world. We are facing variants of opinions and these should be treated equally because we are global citizens. As a role of educator, our students must be prepared for global citizenship. I am thrilled to be a part of this remarkable event and I would like to express my appreciation to Soka University, our fantastic host, and all organizing staff that sacrifice their valuable times and take full responsibility to make this conference a fabulous success.

On behalf of ASAIHL, I would like to express our warmest and most sincere welcome again to every one of you.

MESSAGES



Dr. Ninnat Olanvoravuth
Secretary-General of ASAIHL

The Association of Southeast Asian Institutions of Higher Learning (ASAIHL) was 62 years old in January 2018 and ASAIHL has marked a significant milestone in educational development to promote innovative teaching, research and cooperation among institutions of higher learning.

We are grateful to President Yoshihisa Baba for hosting the ASAIHL Conference on " Higher Education for Diversity and Global Citizenship " and we wish to congratulate the organizing committee for the excellent program and the arrangement in convening this conference at a uniquely green campus of Soka University where we can enjoy seeing the beauty of cherry blossoms in the beautiful Spring season.

This ASAIHL Conference brings leading thinkers, policymakers, successful administrators and scholars in a lively and collaborative forum to discuss Higher Education for Diversity and Global Citizenship with three sub-themes:

- 1) Pedagogy for Student-Centered Teaching
- 2) Technology Innovation in Education for Creating New Learning Spaces
- 3) Transforming Knowledge into Wisdom Toward Peace

Universities should adopt innovative technologies in the new learning spaces to produce knowledge for the preparation of global citizens in a diverse democracy by providing student-centered 'active learning' experiences that encourage students to collaborate with peers to construct new knowledge.

The learner-centered teaching approach motivates students by giving some control over the learning process and encourages students to reflect on what they learn and how they learn by working with others to develop better understanding and respect other cultures to promote peace education which is a proactive approach to prevent conflict in multicultural nation-states.

We are optimistic that the deliberations of this ASAIHL conference will provide us with an opportunity for sharing success stories of new technologies for the design of innovative learning spaces and the promotion of mutual respect and understanding to nurture peace and the best evidence about effective pedagogy for diverse learners from the perspectives of multicultural and global citizenship.

Congratulations and best wishes

Day 2 (March 27) Parallel Session 2

Room AE454

Session 2B (Tuesday, March 27)	
AE454-2B-1 11:10	DESIGNING A LEARNING MANAGEMENT SYSTEM TO SUPPORT RESEARCH INSTRUCTION FOR LA CONSOLACION UNIVERSITY PHILIPPINES: STRENGTHS AND OPPORTUNITIES FOR IMPROVEMENT Alvin NUQUI, Joseph ESPINO, and Gabriel CANSINO
AE454-2B-2 11:25	IT UTILIZATION TO SUPPORT RESEARCH DEVELOPMENT IN UNIVERSITY S.W. MUDJANARKO, I. DHANIARTI, W.M. UTOMO, D. HARMANTO, M.I. SETIAWAN, A. SUKOCO, A. ALIMUDIN, A. WULANDARI, S. WINARDI, SUWARDI, C. HASYIM, A.D. LIMANTARA, A. INDAHINGWATI and M.M. LESTARI
AE454-2B-3 11:40	USE OF ONLINE PLATFORM FOR STUDENT LEARNING IN HIGHER EDUCATION Janet KY CHAN, Irene NY Cheng, Suria SY KONG, and Kenneth MY LEUNG
AE454-2B-4 11:55	GIS (GEOGRAPHIC INFORMATION SYSTEM) LEARNING BASED OF INDONESIA PORTS DEVELOPMENT IN HIGHER EDUCATION Muhammad Ikhsan SETIAWAN, Iswachyu DHANIARTI, Agus SUKOCO, Wahyu Mulyo UTOMO, Sri Wiwoho Mudjanarko, Otto FAJARIANTO, Mohammad Imam MACHFUDIN, and Manase DOMINIKUS KM
AE454-2B-5 12:10	SUPERSTITIONS AND RITUALS OF DIVERSE LICENSURE EXAMINATION FOR TEACHERS' (LET) REVIEWEES Bryan CATAMA, Amiel C. SIAHON, Jess Martin C. SIAPNO, Ariel G. TELAN, Collin C. TUGUINAY, Karen Micah R. PARAYO and Alliana Mae C. PENULIAR

Room AW402

Session 2C (Tuesday, March 27)	
AW402-2C-1 11:10	KARAKOL AS VEHICLE FOR PEACEBUILDING Rowel T. San SEBASTIAN
AW402-2C-2 11:25	UNIVERSITY OF BATANGAS RESPONSIVENESS TOWARDS MULTICULTURAL DIVERSITY Angelica V. DIMACULANGAN
AW402-2C-3 11:40	LEADERSHIP DEVELOPMENT AND SELF-REFLECTION: THE LINK TO GLOBAL CITIZENSHIP Maria GUAJARDO
AW402-2C-4 11:55	TRANSFORMATIVE POTENTIAL OF METACOGNITION TO EMPOWER SELF-AWARENESS AND SELF-REGULATION Judy TANAEL and Fe Gladys GOLO
AW402-2C-5 12:10	PEACE CAPACITY BUILDING BY HIGHER EDUCATION Thanavadee BOONLUE

Room AW404

Session 2C (Tuesday, March 27)	
AW404-2C-1 11:10	ENHANCING STUDENTS' PUBLIC SERVICE MOTIVATION THROUGH A SOCIALLY ENGAGED CURRICULUM: A CASE STUDY OF KHON KAEN UNIVERSITY Grichawat LOWATCHARIN and Anucha SOMABUT
AW404-2C-2 11:25	STUDENT EXCHANGE PROGRAM MODEL AS AN EVALUATION TO ENHANCE STUDENT RESEARCH PUBLICATION Iswachyu DHANIARTI, Wahyu Mulyo UTOMO, M. Ikhsan SETIAWAN, Sri Wiwoho MUDJANARKO, Agus SUKOCO, Rudi HERIANSYAH, Dadang SUPRIYATNO, and Asmara INDAHINGWATI
AW404-2C-3 11:40	INTERNATIONALIZATION OF HIGHER EDUCATION IN ASIA TO CREATE WORLD PEACE Elok Dianike MALAY
AW404-2C-4 11:55	EXPLORING ACADEMIC LITERACY STANDARDS IN HIGHER EDUCATION Pratiwi RETNANINGDYAH, Kisyani-LAKSONO, Lies Amin LESTARI, and Yuni Sri RAHAYU
AW404-2C-5 12:10	CREATING TEACHING AND LEARNING THROUGH GLOBAL ACADEMIC COOPERATION AND ITS SUSTAINABILITY: A CASE STUDY OF INTERNATIONAL COLLEGE, BURAPHA UNIVERSITY, THAILAND Samart PLANGPRAMUOL and Kumutinee WORASUWAN

STUDENT EXCHANGE PROGRAM MODEL AS AN EVALUATION TO ENHANCE STUDENT RESEARCH PUBLICATION

Wahyuchyu DHANIARTI¹, Wahyu Mulyo UTOMO^{1*}, M. Ikhsan SETIAWAN^{1*}, Sri Wiwoho
 UDJANARKO¹, Agus SUKOCO¹, Rudi HERIANSYAH², Dadang SUPRIYATNO³ and Asmara
 DAHINGWATI⁴

¹Narotama University, Surabaya, Indonesia,

²Umm Al-Qura University, Al-Lith, Makkah, Saudi Arabia,

³Surabaya State University, Indonesia

⁴ESIA University, Surabaya, Indonesia

*Corresponding author: wahyumu@narotama.ac.id & ikhsan.setiawan@narotama.ac.id

The purpose of this paper is to explore a student exchange program as a strategy to enhance research quality. Two types of the exchange program from university student are modeled, analyzed and verified. The first model of the exchange program is a group of student, where the studying loads per semester consist of some credited subjects includes the final year project. Different from the first model, in the second model, the studying loads are focusing on the final year project with the elective subjects are taken in a form of seat-in model. In this paper, the effectiveness of the student exchange model to produce research articles are analyzed and evaluated. Based on the article published as output results of each exchange program model, both of the models indicate that all of the students can finish the final year project with the on-time schedule. However, based on the publication number, the second model achieves more publications if compared to the first model.

Keywords: Student Exchange Program, Research Collaboration and Research Publication

INTERNATIONALIZATION OF HIGHER EDUCATION IN ASIA TO CREATE WORLD PEACE

Eok Dianike MALAY

University of Indonesia, Faculty of Psychology, Department of Educational Psychology, Depok, Indonesia

*Corresponding author: elokdianike@ui.ac.id

The internationalization of higher education has a long history up until the present. Conducted in various forms of activities, it aims for multifaceted purposes. Alongside with economic, political, and academic goals, this movement is believed to be an efficient way to realizing one of the greatest dreams in the world: a world peace. This article presents the literature reviews, both on theory and recent findings, regarding the conduct of this movement, especially in Asia. Additionally, this study would also show the result of a survey conducted among Indonesian alumnus of the international program in higher education all over the world. The study was conducted to evaluate the reality of the social-cultural impact of the international program in higher education. The implication for further action in universities, especially in Asia, would also be discussed.

Keywords: internationalization, internationalization of higher education, university, international students, education in Asia

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 DAHINGWATI⁴

¹Narotama University, Surabaya, Indonesia,

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⁴SEASIA University, Surabaya, Indonesia

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